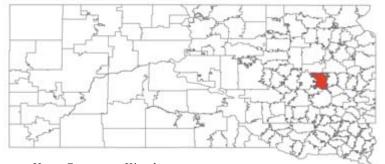
2002-2003 Profile of De Smet School District 38-2

405 S.W. 3rd Ave., De Smet, SD 57231-0157



Home County: Kingsbury
Area in Square Miles: 294
2002 K-12 Fall Enrollment: 308

Revenue

	General	Capital Outlay	Special Education	Pension
Local	\$744,606	\$173,529	\$133,439	\$28,520
County	\$21,205	\$408	\$317	\$68
State	\$821,515	\$7,000	\$60,801	\$0
Federal	\$88,840	\$2,280	\$42,423	\$0
Total	\$1,676,166	\$183,217	\$236,981	\$28,588

State Aid

Total State Aid	\$835,859
Extraordinary Cost Fund - SE	\$0
Special Education	\$60,801
General Aid	\$775,058

Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$1,570
IDEA Part B	\$37,216
Total	\$38,786

Expenditures

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$893,501	\$23,719	\$120,324	\$28,008
PK Instruction	\$0	\$0	\$33,087	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$141,168	\$7,000	\$66,703	\$0
Administration Services	\$194,881	\$379	\$13,933	\$0
Transportation Services	\$62,285	\$11,950	\$23,587	\$0
Other Support Services	\$253,388	\$74,646	\$0	\$0
Community Services	\$682	\$0	\$0	\$0
Non-Programmed	\$0	\$0	\$0	\$0
Debt Service	\$0	\$0	\$0	\$0
Co-Curricular	\$95,916	\$2,955	\$0	\$0
Total Expenditures	\$1,641,821	\$120,649	\$257,634	\$28,008

Cost per ADM

Ending Fund Balance		General Fund Only Educational Funds*	\$5,328 \$6,118
General	\$405,931	* Includes General, S	pecial
Capital Outlay	\$190,650	Education and Pension	1 Funds
Special Education	\$39,902		
Pension	\$14,338		

2002 Payable 2003 Levy per Thousand

Devy per i nousanu				
Agricultural	\$5.18			
Non-Ag Z	\$6.57			
Owner Occupied	\$8.34			
Other Non-Ag/Utilities	\$17.87			
Special Education	\$1.40			
Capital Outlay	\$1.80			
Bond Redemption	\$2.18			
Pension Fund	\$0.30			
*District has opted out of General Fund levy				

Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$213,317	\$205,855
Capital Projects	\$0	\$0
Other Special Revenue	\$0	\$0
Enterprise Funds	\$99,442	\$98,140

2002 Taxable Valuations

Total	\$96,250,155
Other Non-Ag/Utilities	\$11,405,245
Non-Ag Z	\$1,214,535
Owner Occupied	\$24,288,260
Agricultural	\$59,342,115
A arigultural	\$50.242.11

Student and Assessment Data

December 2002 Federal Child Count Deaf-Blind 0		Special Education Placemen	t
		Categories	
Emotionally Disturbed	3	Home	
Mental Retardation	1	Residential Facility	
Hearing Impaired	1	Separate School	
Learning Disabled	27	Regular Classroom	2
Multiple Disabilities	1	Self-Contained Classroom	
Orthopedic Impairment	0	24 Hour Program	
Visually Impaired	0	Early Childhood Setting	
Deaf	0	Early Childhood Special Ed Setting	
Speech/Language	7	PT Early Child/ PT Early Child SE	
Other Health Impaired	2	Resource Room	1
Autism	2	Day Program	
Traumatic Brain Injury	0	Home / Hospital Program	
Developmental Delay	1	Total	4
Total	45		

308
8
0.6%
27.4%
14.6%
134
12.2
96.4%
23

Student Data

ADM of Tuitioned Out Paid	0.619
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	9.000
General State Aid Adj. ADM	343.836

ADM Data

Teaching Staff Dat	a
Average Teacher Salary	\$27,321
Experience Adjusted Salar	\$27,265
Avg Years of Experience	15.7
% with Advanced Degrees	11.1%
Certified Instructional Staff	25.3
Classroom Staff	0.0

Enrollment				
	ADA	ADM		
K-8	192.381	198.546		
9-12	104.489	109.453		
Total	296.870	307.999		

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Gr	ade	Gra	de 4	Gra	ide 5	Gra	de 6	Gra	de 7	Gra	de 8	Gra	de 11
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR								
Math	60		88		88		63		84		80		67	
Science	79		81		80		65		78		75		66	
Social Science	66		81		86		66		81		72		65	
Language Arts	75		57		70		53		80		76		57	
Reading	75		72		65		52		80		75		69	
Complete Battery	70		76		78		59		80		75		64	
Number Tested	20	4	19	4	14	2	29	3	22	1	22	0	27	3

No assessment data are reported when less than ten students were tested.

American College T	est (ACT)
English	20.0
Math	21.0
Reading	20.9
Science	20.9
Composite Score	20.9
Number Tested	21
Stanford Writing As	ssessment

Percent Proficient and Advanced

	Total	Sp Ed
Grade 5	0%	
Grade 9	81%	